

Time : 3 Hrs.

Marks : 80

SECTION – I : LANGUAGE STUDY

Q.1 A1) Do as directed. (Any 4)

1. He actively answered all the questions put by the teacher. (All grammatical sentences are to be considered.)
2. i) Mr. Bisht asked us to park our car outside the gate.
ii) Have you been to the new children's park in town?
3. (All grammatical words are to be considered)
Eg. :- went, told, dare, enter, read.
4. Negative sentence.
5. This is Veena's violin.

A2) Do as directed. (Any 2)

1. i) The king was riding his horse but he could barely recall the way.
ii) The king ordered the two guards that they should go back to the palace and get the map.
2. Pat replied sleepily that he was fine and asked him to take care of himself.
3. Rewrite the following in passive voice :-
i) He filled cotton in the bag. ii) The boy was chased by a dog.

Q.1 B) Do as directed. (Any 1)

1. Noun – The value of happiness is infinite
Verb – The building is valued for its history as an army residence. (All grammatical sentences are to be considered.)
2. Abhay looked at him strangely.

SECTION – II : TEXTUAL PASSAGES.

(Reading skill, Vocabulary and Grammar)

Q.2 A) Read the following passage and do the activities:

A1. 1) Choose the correct Alternative

- i) Spirituality takes care of confusion, misery or failure.
- ii) A Dr. Kalam's father was an imam.

2) Write whether the statements are True or False

- i) True ii) False

- A2.** i) Science and faith must co-exist for the human good.
ii) Dr. Kalam's father was a symbol of simplicity and divinity.

A3. Write synonyms

- 1) unarguable – indisputable
- 2) unequal – unique
- 3) sincere – frank
- 4) godly – divine

A4. Transform the sentences.

- 1) His father was not only a boatsman but also an imam of the local mosque.
- 2) All three of them are examples of true commitment to friendship.

- A5.** All of us are born into a faith and we continue following that faith. We need to understand that all religions teach only peaceful coexistence. Interacting with people of other faiths will help us to understand their beliefs, customs and culture. This in turn will help us to accept others and their ways. Our attitude too will be influenced by this acceptance and thus our character and personality too will be moulded.

Q.2 B) Read the following extract and do the activities:

B1. Say if the following statements are True or False.

- i) False
- ii) False
- iii) True
- iv) False

B2. Who said these words / sentences? Under what circumstances?

Word/sentences	Who said	To whom	Circumstances
I don't believe in overloading my stomach.	The guest	To the narrator	When the narrator choose for himself the cheapest dish on the menu and that was a mutton chop.
Aren't you having any?	The guest	To the narrator	When the narrator ordered Asparagus for his guest in spite of his tight budget.
Noun	Verb	Adjective	Adverb
Luncheon	Watched	Modest	generously
restaurant	brought	Large	brightly

B4. Do as directed

Fill in the blank a word or phrase given in the brackets in their appropriate forms of tense (startle, catch sight of, overload, water)

- i) overload ii) startled iii) caught sight iv) watered

B5. If I were caught up in such a situation, I would tell my guest very tactfully to choose another restaurant which would not be so expensive and avoid getting into situation where I would have to count every penny with the things ordered from the menu. I would also have made some excuse and left earlier instead of hanging out for a longer time. (All logical reasons are to be considered.)

SECTION – III : POETRY

Q3 A) Read the extract carefully and do the activities.

A1. What prayers were said by the people, make a web to show this. (Any 4 to be considered)

- a) May he sit still
- b) May the sins of the previous birth be burned away
- c) May the sufferings now decrease the misfortunes of the next birth
- d) May evil diminish and goodness grow.
- e) May the poison purify the flesh of desire and ambition.

A2. He tried every curse and blessing, tried applying powder, herb, mixture and hybrid. He poured a little paraffin and lit the paraffin poured on the toe.

A3. This type of poem is known as Free verse. It does not have any specific rhyme scheme. The poet is Nissim Ezekiel.

Q.3 B) Write an Appreciation of the poem in about 8 to 10 sentences with the help of the following points:-

- 1) William Shakespeare, a renowned playwright, has written the poem 'All the World's A Stage' and made us realise that the world is like a stage.
- 2) The central idea of the poem is that the poet wants us to be aware of the fact that the world in which we live is a stage and all of us are players, playing many parts as our life moves along. There are seven stages that life can be broken into. The first stage is that of the infant, the next one is the whining school boy who is unhappy to go to school. The third stage is the lover singing songs to his beloved. Next is the soldier wanting to become famous. Then comes the judge with his severe eyes and wise sayings. The sixth stage begins with the player getting old and his/her voice becoming feeble. The last stage is the old and aged person who has lost all his senses.
- 3) There is no rhyme scheme in this poem.
- 4) There are several figures of speech that add beauty to the lines. They are:
 - (a) Mewling and puking in his nurse's arms — **Onomatopoeia.**
 - (b) Creeping like a snail — **Simile.**
 - (c) His youthful hose, well saved, a world too wide — **Alliteration.**

(d) And whistles in his sounds — **Onomatopoeia**.

5) It is a poem with a message and an explanation about life and our world. Such poems are called 'free verse'.

SECTION IV : NON-TEXTUAL PASSAGES
(Reading Skill, Vocabulary, Grammar and Summary)

Q.4 A) Read the following passage and answer the questions:

A1. True or false. Correct the false statements.

- i) False. Jet engines are long metal tubes.
- ii) True

A2. A plane's engines are designed to move it forward at a high speed using the force of the exhaust gases being generated behind it.

This creates a moving flow of air on the wings that forces the air downward and pushes the plane up.

This creates a force called lift that makes up for the plane's weight and keeps it in the sky.

Thus, the engines and wings work together to make a plane move through the sky. The engines move a plane forward, while the wings move it upward.

A3. Vocabulary

- i) take off
- ii) continuous rush

A4. Do as Directed:

- i) A plane's engines are designed to move it forward at high speed, aren't they?
- ii) The plane is pushed forward by the force of the exhaust gases shooting backward from the jet engine.

A5. Yes, I would like to fly a plane even though I am terribly afraid of heights. I like to think that doing so successfully will take away my fear because I will have overcome it by flying. One can only get over what they're scared of by facing it. (All logical answers are to be considered.)

Q.4 B) Jet Plane – A Bird with Engine

The first thing one notices about a jet plane is the noise it makes. Jet engines are long metal tubes, far noisier and more powerful than propeller engine. Things like gliders, paper planes and gliding birds fly without engines. To understand how planes fly, one should be clear with the difference between the engines and the wings and their different jobs. A plane's engines help move it forward at a high speed and throw the air downward, which generates an upward force called lift. Whereas the wings force the air downward and that pushes the plane upward. Newton's third law of motion explains this phenomena of engines and wings.

SECTION V : WRITING SKILLS

Q.5 A] Letter writing: Attempt any of the following activities.

A1 Formal letter

Neeraj Joshi,
Ganesh Society,
Karve Lane, Kothrud,
Pune – 411038
12th September, 2022

To,
The Ward Officer,
PMC Ward Office,
Ranade Road,
Pune – 411048

Subject: Complaint about non-functional street lights

Respected Sir,

I'm a resident of 'A' ward in Pune. I'm writing this letter to you regarding the streetlights in our locality on Karve Lane that haven't been functioning properly for the past one week. Previously, the lights that stopped working would promptly be repaired and we would face no inconvenience at all. However, since the past one week, 9 out of the 12 streetlights on our lane have either been flickering or have not been working at all. It has become quite difficult for us to navigate the streets at night and to find our way back home. It is also dangerous for the pedestrians, as it impairs the visibility of drivers. We also had a couple of instances of minor accidents. With the change in season, the heavy rains have

added to our troubles. The lack of streetlights at night time might cause children as well as senior citizens to slip and hurt themselves.

I request you to personally look into this grievance and ensure that the technicians are sent to fix the lights at the earliest.

Thanking you.

Yours faithfully,

Neerja Joshi

(OR)

A2 Informal letter.

Rose Villa,

Byculla,

Mumbai-400027.

5th January, 2022.

Dear Rachel,

As I was glancing through the Mumbai Mirror, I read about your glorious achievement in the Inter-State Piano-playing Competition. You have really reached the top. All your family members must really be thrilled. Congratulations! Three Cheers!

I am very happy that you have bagged the first prize at the Inter-state Piano-playing Competition. I remember, all of us used to tell you that you play the keyboard very well. I am sure you practiced really hard and got your deserved prize. You have made all of us very proud of you. Your family, your friends and your school is basking in your glory.

Wherever I go, I hear everyone praising you and speaking of your hard work and your achievement. You are simply great!

Our examinations are around the corner. I shall come to meet you as soon as they are over. Give my love to all at home.

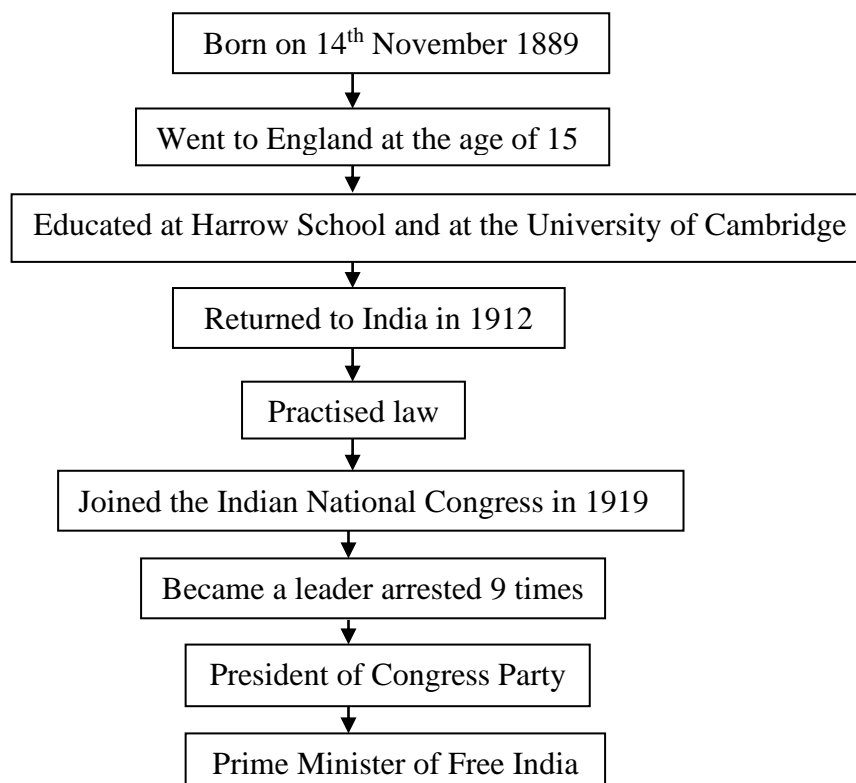
Congratulations once again!

Your loving friend,

XYZ.

Q.6 A] Information Transfer: Attempt any one of the following activities.

1) **Verbal to Non-Verbal :-**



(OR)

2) **Non- verbal to verbal.**

PUPIL – TEACHER RATIO

The graph indicates the data regarding student teacher ratio (in percentage) in India over a period of 35

years starting 1960 upto 1995. The graph gives a realistic impression of the deficit in the student – teachers ratio compared to the data available from developed countries. Yet the situation / ratio has shown an encouraging growth over the years.

In 1960 the ratio was about 20% indicating a severe shortfall of teachers around that period. There was a sharp rise in the ratio over the next 5 years. In 1965 the figure stood at 45% followed by a moderate rise till 1970 upto 47% The ratio showed a stabilizing trend over next 15 years where it remained more or less constant in spite of the slight dip and recovery between 1975 – 1980. However there was a rise of approximately 2% from 1985 – 1990 and it again steadied till 1995. The over all trend till 1995 and after that has been upward and encouraging. It is expected that the Indian educational system will soon catch up with the developed countries in terms of the student teacher ratio.

**Q.6 B] Views/Counterviews (or) Drafting a Speech:
Attempt any one of the following activities.**

B1. International Yoga Day

Good morning to our respected Principal, the honourable Chief Guest, my dear teachers and my fellow schoolmates. I, X Y Z, is here today with all of you to celebrate on the occasion of International Yoga Day.

Yoga Day is celebrated worldwide on the 21st of June every year. Prime Minister Narendra Modi is credited to have given this day its international acclaim as a part of his UN address in 2015. It was the Prime minister who suggested the date of 21st June, as it signifies the longest day of the year in the Northern Hemisphere. The year 2015 also witnessed a Guinness World Record in the form of the largest number of participants in a Yoga class featuring close to 40,000 people at an event organized as a part of the International Yoga Day.

Indian history is full of numerous artistic and cultural traditions, which date back centuries. Yoga is a 5000 year old Indian form of exercise and the practice of Yoga does not just refer to a physical form of exercise, but also refers to the spiritual exercise of the mind. It consists of exercises or Asanas, which have multiple benefits for the human body. There are close to 84 different Asanas in Yoga, all of which are supposed to be performed for varied benefits. Today, it is not just Indians who follow this ancient practice. People across the globe have taken to Yoga as a way of life. People from Europe, America and other nations come to India to learn and understand the concept of Yoga. India also boasts of a few excellent places to learn Yoga.

A regular Yoga practitioner would be rewarded with numerous benefits like an improved immune system, clarity of mind, a flexible body, better bone health, increased blood circulation and so on. Thus, I encourage you all to take up Yoga as a way of life on the occasion of International Yoga Day.

Thank you.

(OR)

B2. View: 'There should not be rights without duties' I agree with this view because I have noticed people want the best of things just because they are citizens. They feel that rights are what they must get. If things go wrong, they are out protesting and rioting. They scream and throw stones and hit with sticks. Riots are instrumental in taking lives and in damaging property. The explanation for such behavior is that, when people do not get their rights, they feel forced to riot and act in an unruly way or others too would not get their rights in future. It is everyone's fundamental right to enjoy the rights given by the Constitution. No rules, no minister, no king can take away our rights. Have we ever thought about the duties that we I have to perform? Have we told ourselves that rights and duties are the two sides of the same coin? It is very wrong for us to receive without giving back. The rioters who claimed their rights and killed, broke property, injured and wounded people when they were rioting, did they cast their votes during election, did they keep their surroundings clean, did they stop littering the place? We must not only expect rights, but also do our duties

SECTION VI : CREATIVE WRITING

Q.7 A) Expansion or News Report: Attempt any one of the following activities.

A1. 1) Actions speak louder than words

Politicians are said to be the true representatives of the people. They are also accountable for the wellbeing of all the people who come under their constituency. During elections we usually see these politicians promising high and lofty things to their voters. Their promises run along the lines of constructing proper roads, ensuring proper sanitation services, uninterrupted supply of water and

electricity. But once elected, they forget all of their promises.

There are many people in our life, who behave in a similar way. They tend to make empty promises, give us false hopes and then when the time comes, they end up going back on their words. We encounter very few people who believe not only in speaking, but also action. There have been many eminent personalities in the society, who were quiet with their words, but silently went on to achieve great things in life e.g. our former President A.P.J. Abdul Kalam and famous cricketer, Sachin Tendulkar.

Many times we tend to say things just to get out of a certain situation or to fulfill our immediate needs. One such example is about kids who convince their parents to keep a pet. In the beginning they promise to care for their pets but soon after the responsibility of looking after the pets, falls on their parents. This approach of all talk and no action belittles us and makes us unreliable.

Thus, it becomes very important to make promises and commitments, not just with your words; but also to honour the same with your actions. Your words won't have the desired impact, if you aren't ready to stay true to them and back them up with relevant action.

2) **Role of Media in our life**

The word media is derived from the word medium, which denotes that this field is a carrier of information. The concept of media has existed in our society since ancient times. During the ancient historical period, public gatherings took place in order to set down rules and regulations. This came to be known as direct democracy and was largely practiced in the Greek and Roman city states. In today's world, media exists in two different forms, digital and print.

In our life in the modern era, media has come to play the fundamental role of the fourth pillar of democracy.

During the Indian struggle for independence, various newspapers and journals, promoted patriotism and inspired people to fight for their freedom. Media has continued to play the role of a catalyst, even in the present day scenario. Today, the media encompasses qualities of being a vigilant, an information dispenser as well as an institution that reminds those in authority, about their accountability towards the citizens of the country.

Through various blogs, journals, podcasts, interviews, talk shows as well as newspapers and magazine, the field of media has become the headquarters of important information. It has also been influential in putting an end to the negative activities prevalent in our society such as crimes, corruption, nepotism, felonies and so on. Thus, the role of media is of paramount importance in the society to maintain civil order and make citizens more aware of the situation.

(OR)

A2.

In The Heart Of Nature

Janhavi Shah, Student Reporter

Mumbai, 28th December, 2022

The students of St Joseph's Convent School embarked on their annual school trip to the Sahyadri Tiger Reserve in Satara on 21st December 2022. The choice of this location falls in line with the school's preference of visiting places of natural importance rather than tourist destinations. This year's class trip was conducted from 21st December to 25th December. A group of 200 students were accompanied by 25 teachers in 5 buses to the destination. The reserve was declared by The National Tiger Conservation Authority as a Project Tiger reserve on May 21, 2007. It is divided into three sections according to the district that they are located in. The northern part situated in Satara is known as the Koyna Wildlife Sanctuary. the central part in Sangli is the Chandoli National Park and the southern part in Kolhapur is the Radhanagari Wildlife Sanctuary.

The class visited the Koyna Sanctuary in Satara which includes the Shivsagar reservoir of the Koyna dam. They were delighted to see a number of wild creatures native to this region in their natural habitat. Animals like sloth bears, Indian bison, Indian giant squirrel, langurs, barking deers and sambhar were easily spotted. A group of students even caught a glimpse of a tiger and a leopard as they came to drink water at a nearby reservoir. A variety of birds such as sunbirds, kingfishers, woodpeckers and eagles, as well as, snakes like pythons and king cobras were encountered by the students. A part of the itinerary also provided the students with a chance to visit the Vasota fort which is said to be almost a thousand years old. The four days of the trip passed by quicker than anyone realised and the students, as well as, the teachers returned happy and contented, from a trip in the heart

of nature.

Q.7 B) Developing a Story.

1)

A Ghostly Encounter

One day my friend decided to play a prank on me. He had decided to come to my house one evening and pretend that he was a ghost, to scare me. His house was very near to mine and he could climb in through my kitchen window. However, as the evening arrived, my mother received a call from my aunt and was informed that my uncle was unwell. My mom, being a doctor, had to leave immediately. Since the next day was Sunday, my father and I also accompanied her to my aunt's house. Now the house was empty and since we left in a hurry we could only inform our neighbours of our plans. My friend arrived at midnight and entered the house through the kitchen window which he knew we did not lock very well. Since the house was empty, he kept searching for me and in his excitement knocked over a glass vase. The neighbours heard the commotion and called us back home immediately as they thought that we were being robbed! We ran back home as soon as we could but in the meantime, our neighbours had tied the 'robber' to a chair. There was even a white blanket on his face. When we removed the blanket, we saw to our utter surprise that it was my friend! He then explained the whole story and we all laughed at the confusion and that taught him not to play pranks anymore!